



South Windsor High School  
161 Nevers Road  
South Windsor, CT 06074  
(860) 648-5000  
website: [www.southwindsorschools.org/highschool](http://www.southwindsorschools.org/highschool)

## 2022-2023 COURSE EXPECTATIONS

<b>Course Name:</b>	Introduction to Claywork
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Teacher Name(s)	Email	Phone
Roxanne Lane	<a href="mailto:rlane@swindsor.k12.ct.us">rlane@swindsor.k12.ct.us</a>	(860)474-1804

### Course Overview:

Students will focus on the development of skills needed to construct sculptural clay forms by the handbuilding techniques of pinch, coil, slab and a combination thereof. Instruction also includes an introduction to basic decorating and glazing techniques. Students will design their own projects based on the assignment. Good craftsmanship will be emphasized. Students will learn to reflect upon their work and the work of their peers.

### Vision of the Successful Student and Core Competencies:

Students will:

- show *engagement* as they *make choices* and *take ownership of their learning* the basic techniques of handbuilding clay to create pinch pots, coil vessels, slab-built forms and sculpture of their own design.
- show *resilience* by approaching problems as they create original designs in clay with a *growth mindset and confidence* as they create original designs. Although students may discuss ideas or research artwork, these should be influences but there should not be a recognizable copy of the others' ideas or works.
- *be empowered* as they *take initiative* for their own work throughout every step (except for firing which will be done by the teacher). Students will *access, analyze, and evaluate their process* (wedge, create, dry, and glaze their piece of artwork) in order to *make informed decisions*.
- *be socially conscious* by *demonstrating ethical behavior and embracing diversity* whether in discussion or by not harming others' artwork.

### Materials and Resources to Support Student Learning:

All materials will be supplied. Students will bring their folder and a pencil to class daily.

<b>Evidence of Student Learning:</b>			
<b>Assessments</b>	<b>80%</b>	<ul style="list-style-type: none"> <li>● Used to assess mastery and learning of taught standards and skills</li> <li>● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets.</li> <li>● Assessments of learning may include but are not limited to:</li> </ul>	<ul style="list-style-type: none"> <li>○ Performance tasks</li> <li>○ Sketches for final products</li> <li>○ Quizzes or Tests</li> <li>○ Presentations/critiques</li> <li>○ Student products including: final projects, slideshows, etc.</li> <li>○ Reflections</li> <li>○ Research tasks</li> <li>○ Source analysis</li> </ul>
<b>Learner Tasks</b>	<b>20%</b>	<ul style="list-style-type: none"> <li>● Used to provide feedback related to growth and progress towards taught standards and skills.</li> <li>● Can be administered at various points throughout a unit.</li> <li>● Learner tasks may include but are not limited to:</li> </ul>	<ul style="list-style-type: none"> <li>○ Reflections and learning logs</li> <li>○ Homework</li> <li>○ Class notebooks/sketchbooks</li> <li>○ Response to feedback</li> <li>○ Studio maintenance</li> <li>○ Studio participation</li> <li>○ Other class specific tasks</li> </ul>

**Late Work:** A late work policy will be determined and communicated by the classroom teacher.

**With teacher permission, students will be given opportunities to retake certain assessments/assignments.**

**Cellphones:** Cell phone use in class is allowed at the instructor's discretion. At no time will the privacy of students or the teacher be violated by taking photos or video unless specifically approved by the instructor. You **MUST ALWAYS** respect the privacy and rights of EVERYONE in our classroom. Your cooperation is anticipated and appreciated.

**Please refer to the Bobcat Student Handbook for the full academic integrity policy.**

### STUDENT AND PARENT ACKNOWLEDGMENT

I, the undersigned, have read this document and understand the expectations for the course.

Student Name (printed):

Student's Signature:	Date:
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As the parent/guardian of the above-named student, I acknowledge that my daughter/son has shared the course expectations with me.

Parent Name (printed):

Parent Signature:	Date:
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### **Release Form for Electronically Displayed Student Information/Work**

South Windsor High School utilizes the latest technologies to support student learning needs. As part of the many technological applications employed in curriculum and co-curricular activities, we publish a variety of teacher and student projects and club information on the Internet. All information must be authorized by the designated school staff before being published. Your signature below acknowledges permission for your name and/or work to be published on South Windsor High School's network and/or web pages.

I hereby give permission for my name, and/or work to be electronically displayed and produced by South Windsor High School, and

hereby release the South Windsor Board of Education from any liability resulting from or connected with the publication of such work.

Student Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_